

Kathleen M. Baggett, Ph.D.
Curriculum Vitae

Associate Professor, Division of Health Promotion and Behavior
Interim Director, Mark Chaffin Center for Healthy Development
School of Public Health
Georgia State University
14 Marietta, Room #135
Atlanta, GA 30303
Kbaggett@gsu.edu | 404-413-1571

Education

- 2002-2003 U.S. Department of Education, Office of Special Education funded Post-Doctoral Research Fellow: Training in Community Based Research with Children and Families in Poverty; Cultural/Linguistic Diversity; University of Kansas
- 2000-2002 Post-Doctoral Resident; Child and Family Psychology; Midtown Psychological Services
- 2000 Ph.D. Developmental and Child Psychology; University of Kansas
- 1997 M.S. Counseling Psychology; University of Kansas
- 1989 B.A. Psychology; MidAmerica Nazarene University

Licenses/Registers

National Register of Health Service Providers in Psychology; Member; 2002-present

Licensed Psychologist- Health Service Provider; Missouri; 2002-present

Licensed Clinical Professional Counselor; Kansas; 2003-present

Honors/Awards

The Early Childhood Research Quarterly journal: Top five highly cited publications recognition 2013, 2014, 2015, 2016.

National Institutes of Health; NICHD; Clinical Scientist Loan Repayment Award and Competitive Renewals; 2011-2015

University of Kansas Leading Light Award for Researchers Receiving More than 1 million dollars in external funding; 2012-2013

International Society on Early Intervention Featured Article; 2007

Outstanding Masters Thesis Award Nomination; School of Education, University of Kansas; 1997

Outstanding Senior Psychology Student; MidAmerica Nazarene University, 1989

Employment History

- 2017-present **Interim Director**, Mark Chaffin Center for Healthy Development, School of Public Health, Georgia State University.
- 2016-present **Associate Professor**, Division of Health Promotion and Behavior, School of Public Health, Georgia State University
- 2016 **Research Professor, Senior Scientist**, Juniper Gardens Children's Project, Life Span Institute, University of Kansas
- 2011-2016 **Associate Research Professor**; Project Director: Parenting and Early Childhood Social-Emotional Health and Development Promotion, Juniper Gardens Children's Project, Schiefelbusch Institute for Life Span Studies, University of Kansas
- 2013-2016 **Courtesy Associate Professor**, Department of Psychology, University of Kansas.
- 2011- 2016 **Courtesy Associate Professor**, Pediatrics, University of Kansas Medical Center
- 2003-2011 **Assistant Research Professor**; Juniper Gardens Children's Project, Schiefelbusch Institute for Life Span Studies, University of Kansas.
- 2003 **Consultant**. University of Notre Dame
- 2002-2003 U.S. Department of Education, Office of Special Education funded **Postdoctoral Research Fellow**, Juniper Gardens Children's project; Schiefelbusch Institute for Life Span Studies, University of Kansas.
- 2000-2002 **Postdoctoral Resident (Psychologist)** in Child and Family Psychology; MidtownPsychological Services; Kansas City, MO; Provided individual, family, and group therapy for culturally diverse young children with histories of child] maltreatment and extreme trauma; Conducted clinical supervision of mental health therapists and treatment planning and guidance for in-home, comprehensive family mental health, parent aide, and parent training treatment teams; Prepared therapeutic reports, early childhood developmental and psychological evaluations, and parenting evaluations for the Jackson County Family Court and Family Drug Court.
- 1997-2000 **Clinical Professional Counselor**; Midtown Psychological Services (MPS);

Kansas City, Missouri. Provided individual, family, and group therapy for culturally diverse young children with histories of child maltreatment and extreme trauma; Conducted clinical supervision of mental health therapists and treatment planning and guidance for in-home, comprehensive family mental health, parent aide, and parent training treatment teams; Prepared therapeutic reports, early childhood developmental assessments, and parenting assessments for the Jackson County Family Court and Family Drug Court.

A. Research Publications and/or Creative Works

Major Publications

1. Schertz, H., Odom, S. L., **Baggett, K. M.**, Sideris, J. H., (2017). Mediating parent learning to promote social communication for toddlers with autism: Effects from a randomized controlled trial. *Journal of Autism and Development Disorders* 43(9), 1-15. DOI 10.1007/s10803-017-3386-8.
2. **Baggett, K. M.**, Self-Brown, S. (2017). Introduction to the Special Issue on Technology 2.0: A Focus on the Newest Technological Advances in Child Maltreatment *Research*. *Child Maltreatment*, 22(4), 279-280.
3. **Baggett, K. M.**, Davis B., Feil, E. G., Landry, S. H., Sheeber, L., & Leve, C., (2017). Effects of a remote intervention on parenting behavior and child abuse potential: A randomized controlled trial. *Child Maltreatment*, 22(4), 315-323. DOI: 10.1177/1077559517712000.
4. Schertz, H. H., Odom, S. L., **Baggett, K. M.**, & Sideris, J. H. (2016). Parent-reported repetitive behavior in toddlers on the autism spectrum. *Journal of Autism and Developmental Disorders*, 46, 3308-3316.
5. **Baggett, K. M.**, Warlen, L., & Schrotberger, H. (2014). Universal screening and referral: A foundation for comprehensive, integrated maternal and early childhood home visiting. *Zero to Three*, 35(2), 32-39.
6. Feil, E., G., **Baggett, K. M.**, Davis, B., Leve, C., & Landry, S. H. (2014). Who Participates in an Internet-Based Program for Mothers of Infants? A Secondary Prevention Research Study Among Low-Income Families. *Journal of Applied Research on Children: Informing Policy for Children at Risk*, 5(1), 1-24.
7. Siller, M., Morgan, L., Turner-Brown, L., **Baggett, K. M.**, Baranek, G., Brian, H., Bryson, S., Carter, A., Crais, E., Estes, A., Kasari, C., Landa, R., Lord, C., Messinger, D., Mundy, P., Odom, S. L., Reznick, S., Roberts, W., Roger, S., Schertz, H. H., Smith, I., Stone, W., Watson, L., Wetherby, S., Yoder, P., & Zwaigenbau, L. (2014). Designing studies to evaluate parent-mediated interventions for toddlers with autism spectrum disorder.

Journal of Early Intervention. Advance online publication. doi:
10.1177/1053815114542507.

8. Guttentag, C.L., Landry, S.H., Williams, J.M., **Baggett K.M.**, Noria, C.W., Borkowski, J. G., Swank, P.R., Farris, J.R., Crawford A., Lanzi, R. G., Carta J.J., Warren S.F., Ramely S.L. (2014). My baby and me: Effects of an early, comprehensive parenting intervention on at-risk mothers and their children. *Developmental Psychology*, 50(5), 1482-1496. doi: 10.1037/a0035682.
9. Schertz, H. H., Odom, S. L., **Baggett, K. M.**, & Sideris, J. H. (2013). Effects of joint attention mediated Learning for toddlers with autism spectrum disorders: An initial randomized control study. *Early Childhood Research Quarterly*, 23(2) 249-258.
10. Schertz, H. H., Horn, K. L., **Baggett, K. M.**, Lee, M., & Mitchell, S. (2013). Joint Attention Mediated Learning: Promoting social communication for toddlers parent manual (3rd ed.). Bloomington, IN: Indiana University.
11. Carta, J., Greenwood, C., **Baggett, K.**, Buzhardt, J., & Walker, D. (2012). Research-based approaches for individualizing caregiving and educational interventions for infants and toddlers in poverty. In S. Odom, E. Pungello, & N. Gardner-Neblett (Eds.). *Re-visioning the beginning: The implications of developmental and health science for infant/toddler care and poverty*. New York: Guilford Press.
12. **Baggett, K. M.**, Davis, B., Feil, E., Sheeber, L., Landry, S., Carta, J., & Leve, C. (2010). Technologies for Expanding the Reach of Evidence-Based Interventions: Preliminary Results for Promoting Social-Emotional Development in Early Childhood. *Topics in Early Childhood Special Education*, 29(4) 226–238.
13. **Baggett, K. M.**, & Carta, J. J. (2010). The Indicator of Parent Child Interaction. In Carta, J., Greenwood, C., Walker, D., & Buzhardt, J. (Eds.). *Individual Growth and Developmental Indicators: Tools for Monitoring Progress and Measuring Growth in Very Young Children*. Baltimore, MD: Brookes.
14. Domian, E., **Baggett, K. M.**, Carta, J. J., Mitchell, S. A., et al. (2010). Factors Influencing Mothers' Abilities to Engage in a Comprehensive Parenting Intervention Program. *Public Health Nursing*, 27, 399-407.
15. Feil, E. G., **Baggett, K. M.**, Davis, B., Sheeber, L., Landry, S., Carta J., Buzhardt, J. (2008). Expanding the reach of preventive interventions to reduce child maltreatment: Development and pilot testing of an Internet-based training program for parents of infants. *Child Maltreatment*, 13, 334-346.
16. Greenwood, C. R., Carta, J. J., **Baggett, K.**, Buzhardt, J., Walker, D., & Terry, B. (2008).

Integrating progress-monitoring and response to early intervention concepts into early childhood systems. In A. Thomas, J. Grimes & J. Gruba (Eds.), *Best practices in school psychology, 2*, (pp. 535-548). Washington DC: National Association of School Psychology.

17. Akai, C. E., Guttentag, C. L., **Baggett, K. M.**, Willard-Noria, C., and the Centers for the Prevention of Child Neglect (2008). Enhancing parenting practices of at-risk mothers. *The Journal of Primary Prevention, 29*, 223-243.
18. Lanzi, R. G., Guttentag, C., **Baggett, K.**, Willard-Noria, C. & the Centers for the Prevention of Child Neglect. (2008). Addressing ethical and clinical issues in child maltreatment prevention research. *Eighth Edition of the International Society for Prevention of Child Abuse & Neglect's World Perspectives on Child Abuse: An International Resource Book*.
19. **Baggett, K. M.**, Warlen, L., Hamilton, J., Roberts, J., & Staker, M. (2007). *Screening infant mental health indicators: An Early Head Start Initiative. Infants and Young Children, 20*, 300-310.
20. **Baggett, K.M.**, & Carta, J. J. (2006). Using assessment to guide social-emotional intervention for very young children: An individual growth and development indicator (IGDI) of parent-child interaction. *Young Exceptional Children Monograph Series, 8*, 67-76.
21. **Baggett, K. M.** (2000). *Parent responsiveness and infant engagement during play: An ecobehavioral approach to assessment of parent-infant interaction. Dissertation-Abstracts-International:-Section-B:-The-Sciences-and-Engineering 63 (10-B): 4939.*
22. Carta, J. J., McConnell, S. R., McEvoy, M. A., Greenwood, C. R., Atwater, J. B., **Baggett, K. M.**, & Williams, R. (1997). Developmental outcomes associated with inutero exposure to alcohol and other drugs. In M. Haack (Ed.). *Drug dependent mothers and their children: Issues in public policy and public health*, 64-90. New York: Springer.
23. Carta, J. J., Sideridis, G., Rinkel, P., Guimaraes, S., Greenwood, C., **Baggett, K. M.**, Peterson, P., Atwater, J. B., McEvoy, M., & McConnell, S. (1994). *Behavioral outcomes of young children prenatally exposed to illicit drugs: Review and analysis of the experimental literature. Topics in Early Childhood Special Education: Substance Abuse and Early Intervention, 14(2)*, 184-216.

Minor Publications

1. Buschbacher, P., **Baggett, K. M.**, Fox, L. (April 2010) Technical Assistance Center on Social-Emotional Intervention- Birth to Three Phase II Training Materials for State-Wide Adoption. Technical Assistance Center on Social-Emotional Intervention. Department of

Child & Family Studies, Louis de la Parte Florida Mental Health Institute, University of South Florida, Tampa, Florida.

2. Schertz, H., **Baggett, K. M.**, Odom, S. L. (2009). Joint Attention Mediated Learning Model: Parent Manual. University of Indiana, Bloomington, IN.
3. Hemmeter, M. L., Carta, J., Hunter, A., Strain, P., & **Baggett, K.** (2009). *The Pyramid Infant Toddler Observation Scale (TPITOS) (2009). The Center on Social and Emotional Foundations for Early Learning Technical Assistance Center on Social Emotional Interventions.* Vanderbilt University. Nashville, TN.
4. **Baggett, K. M.**, Carta, J. J., & Horn, E. M. (2003). *Indicator of Parent Child Interaction.* Juniper Gardens Children's Project, Schiefelbusch Institute for Life Span Studies, University of Kansas.
5. Guttentag, C., **Baggett, K. M.**, & Noria, C. (2003). *My Baby and Me Clinical Challenges Manual.* University of Texas Health Sciences- Houston. Houston, Texas.
6. **Baggett, K. M.**, & Berry, M. (2004). *Home visiting research: A guide to promoting safety, respect, and results.* Denver, CO: Nurse-Family Partnership. National Center for Children, Families and Communities.
7. **Baggett, K. M.** (1997). *CIRCLE-1: An Eco-Behavioral Contribution to the Assessment of Caregiver-Infant Interaction Among Dyads with Histories of Substance Abuse.* Masters Thesis. University of Kansas.
8. **Baggett, K. M.** (1993). *CIRCLE-1: An eco-behavioral contribution to the assessment of early parent-infant interaction.* Juniper Gardens Children's Project Monograph. Kansas City, Kansas.
9. **Baggett, K. M.**, Atwater, J.B., Peterson, P., Montagna, D., Creighton, M. Williams, R., & Hou, S. (1993). *The Code for Interactive Recording of Caregiving and Learning Environments: Part 1.* Juniper Gardens Children's Project, Schiefelbusch Institute for Life Span Studies, University of Kansas.

B. Scholarly Presentations

Peer Reviewed and Invited Presentations

1. **Baggett, K. M.**, Barger, B., Schertz, H., Oldom, S.L. (November, 2017). Parent Positive support behaviors within a randomized controlled trial of a parent-mediated intervention for toddlers with autism. Poster presentation at the *American Public Health Association.* Atlanta, GA.

2. **Baggett K. M.**, Feil, E., Davis, B., et al., (November, 2017) Effects of an Internet-Based, Remote Coaching Intervention on Parent Positive Behavior Support of Infant Social Communication. Paper presented at the American Public Health Association, Atlanta, GA.
3. **Baggett, K. M.**, (August, 2017). *Strengthening caregiver practices that build infant social emotional and social communication competencies*. Invited plenary address. The National Institute of Nursing Research Summit on the Science of Caregiving. Bethesda, MD.
4. **Baggett, K. M.**, Edward, F., Davis, B., Sheeber, L., Landry, S., Craig, L., Johnson, U. (April, 2017). *Effects of an internet-based, remote coaching intervention on parent positive support of infant social communication: Addressing the 30 million-word gap*. Invited poster presentation at the Society for Research in Child Development, Austin, TX.
5. Schertz, H., Odom, S., & **Baggett, K. M.** (October, 2016). *Mediating learning for toddlers with autism and their parents: Effects on Social Communication*. Paper presented at the International Division for Early Childhood of the Council for Exceptional Children. Louisville, KY.
6. **Baggett, K. M.** (June, 2016). *Web-Based Professional Development Programs with Remote Coaching: Promoting Teacher Practices that Improve Infant Outcomes* Paper presented at the Society for Prevention Research, San Francisco, CA.
7. **Baggett, K. M.**, Bigelow, K., & Buzhardt, J. (February, 2016). *Remote Interventions for Engaging Families Experiencing Economic Disadvantage: Implementing with Fidelity to Improve Outcomes*. Symposium presented at the Conference on Research Innovations in Early Intervention Research. San Diego, CA.
8. Schertz, H., **Baggett, K. M.**, & Odom, S. L. (February, 2016). Repetitive Behavior in Toddlers on the Autism Spectrum: Relationship to Social Communication, Age-Related Patterns, and Instrument Reliability. Poster presented at the Conference on Research Innovations in Early Intervention. San Diego, CA.
9. **Baggett K. M.** Using Technology to Facilitate the Scale-up of Effective Early Childhood Interventions (May, 2015). Society for Prevention Research Annual Meeting: Integrating Prevention Science and Public Policy. Washington, D.C.
10. Feil, E., **Baggett, K.**, Sheeber, L., Davis, B., Landry, S., & Johnson, U. (March, 2015). Web-based adaptation of a home-visiting program for low income mothers and infants: Preliminary results. Society for Research in Child Development. Philadelphia, PA.
11. **Baggett, K.M.**, Davis, B., Feil, E.G. Effects of a Web-Based Professional Development

Program: Strengthening Child Care Teachers and Improving Infant Outcomes (March, 2015). Society for Research in Child Development. Philadelphia, PA.

12. **Baggett, K. M.**, Feil, E., Davis, B., Sheeber, L., Landry, S., & Craig, L. Baby-Net Studies: Moving Parenting and Caregiving Interventions to the Web with Remote Coaching (November 2014). The Society of Research in Child Development 2014 Parenting Special Topic Meeting: New Conceptualizations in the Study of Parenting At-Risk, San Diego, CA.
13. **Baggett, K. M.** & Mitchell, S. Toddlers with Autism and Their Families: Improving Access to Effective Intervention (October, 2014). Workshop presented to the Autism Across the Life Span annual conference of the Kansas Center for Autism Research and Training. Kansas City, MO.
14. **Baggett, K. M.**, Feil, E., Davis, B., & Leve, C. Baby-Net: A Web-Based Infant-Focused Parenting Intervention. (May, 2014). Paper presented at the Society for Prevention Research, Washington, D.C..
15. **Baggett, K. M.**, Bigelow, K. M., Buzhardt, J., (February, 2014). Remote Interventions for Engaging Families: Challenges and Innovations. Symposium presented at the Conference on Research Innovations in Early Intervention, San Diego, CA.
16. **Baggett, K. M.**, Feil, E. G., Davis, B., Sheeber, L., Landry, S. (April, 2013). Baby-Net: A web-based infant-focused parenting intervention. Paper presented at the Society for Research in Child Development, Seattle, WA.
17. **Baggett, K. M.**, Davis, B., Feil, E. G., (April, 2013). Effects of a web-based professional development program on child care providers of infants. Paper presented at the Society for Research in Child Development, Seattle, WA..
18. Feil, E., **Baggett, K. M.**, Davis, B., Sheeber, L., & Landry, S. (September, 2012). Preliminary Results from a Randomized Internet-Based Infant-Focused Parenting Intervention "Baby-Net": Examining Social Networking's Relationship to Usage and Outcomes. Paper presented at Medicine 2.0., Boston, MA.
19. Schertz, H., Odom, S., & **Baggett, K. M.** (February 2012). *Formative Analysis of an Intervention Design: Joint Attention Mediated Learning*. Poster presented at the Conference on Research Innovations in Early Intervention, San Diego, CA.
20. **Baggett, K. M.**, & Mitchell S. A. (November, 2012). *Parent Mediated Intervention for Toddlers with Autism Spectrum Disorders*. Autism Across the Life Span. Paper presented at the Kansas Center on Autism Research and Training, Overland Park, KS.

21. Farris, J. R., Borkowski, J. G., Guttentag, C., Landry, S., **Baggett, K. M.**, & Carta, J. (2012, September). An early, intensive parenting intervention to prevent child neglect: Five-year mother-child outcomes. Invited paper presentation at the annual meeting of the Translational Research in Child Neglect Consortium, Bethesda, MD.
22. Carta, J., **Baggett, K.**, Bigelow, K., Broyles, L. (June, 2011). *Supporting the Social-Emotional Development of Infants and Toddlers Through a Tiered Model of Intervention and Prevention*. Workshop for the Kansas In-Service Training System.
23. **Baggett, K. M.**, & Broyles, L. (April, 2011). *Applying the Pyramid Model within Birth Three Programs to Support Social-Emotional Development*. Workshop for the National Head Start Conference. Kansas City, MO.
24. **Baggett, K. M.** (February, 2011). Improving Social-Emotional Outcomes through Web-Based Technology. Merrill Palmer Skillman Institute: Winter Colloquium. Detroit, MI.
25. Schertz, H., Odom, S., **Baggett, K.M.** (November 2011). Promoting preverbal social communication for toddlers with autism: Findings and Implications. Poster presented at the DEC Annual International Conference on Young Children with Special Needs and Their Families, National Harbor, MD.
26. Odom, S., Schertz, H., & **Baggett, K. M.** (May, 2011). *Single Case Design and Growth Curve Analysis of an Intervention to Promote Joint Attention for Toddlers with ASD*. Poster presented at the International Meeting for Autism Research, San Diego, CA.
27. Schertz, H., Odom, S. L., & **Baggett, K. M.** (May, 2011). *Results of a Group Comparison Study of the Joint Attention Mediated Learning Early Intervention for Toddlers with Autism Spectrum Disorders*. Poster presented at the International Meeting for Autism Research, San Diego, CA.
28. Odom, S., Schertz, H., & **Baggett, K.** (March, 2011). Joint Attention Mediated Learning Intervention for Toddlers With Autism Spectrum Disorder. Poster presented at the Society for Research in Child Development, Montreal, Canada.
29. Guttentag, C. Landry, S. Farris, J. Noria, C. **Baggett K.**, et al. (March, 2011). My Baby and Me: Improving Mother-Child Interactions in High Risk Families through Early Intensive, Preventive Intervention. Poster presented at the Society for Research in Child Development, Montreal, Canada.
30. Brown, L. T., Watson, L., **Baggett, K. M.** et al., (March, 2011). *Autism Speaks Toddler Treatment Network: Strategies and challenges in generating subject referrals of toddlers below 24 months*. Paper presented at the Society for Research in Child Development, Montreal, Canada.

31. **Baggett, K. M.** Bigelow, K. (November, 2010). *Embedding Progress Monitoring in Interventions to Promote Social-Emotional and Communication Development*. Webinar presented for the National Head Start Center for Inclusion.
32. **Baggett, K. M.**, Carta, J. J., Broyles, L. (October, 2010). *Social-Emotional Development of Infants and Toddlers with and At Risk for Disabilities: The Pyramid Model*. Birth to Three National Conference, Washington, D.C.
33. Buschbacher, P., **Baggett, K. M.**, Fox, L. (April 2010) *Alaska Technical Assistance Center on Social-Emotional Intervention- Pyramid Model Phase II Training*. Alaska TACSEI Pyramid Partnership. University of South Florida.
34. Feil, E. G., & **Baggett, K. M.** (March, 2010). *Infant Net*. Presentation for the National SafeCare Training and Research Center and National Center on Disability Think Tank. Atlanta, GA.
35. **Baggett, K. M.**, Carta, J. J., Broyles, L., Perry, D. F (March 2010). *The Pyramid Framework within Early Intervention Programs: Promoting Social-Emotional Development of Infants and Toddlers*. Invited Workshop presentation for the Technical Assistance Center on Social Emotional Intervention's National Training Institute on Challenging Behavior, Clearwater, FL.
36. **Baggett, K.M.**, Hemmeter, M. L., Squires, J., Schertz, H., & Odom, S. L. (October, 2010). Interventions for Promoting Social-Emotional Competency in Young Children: Monitoring Progress. Roundtable presentation at the Division of Early Childhood at the International Conference on Young Children with Special Needs, Kansas City, MO.
37. Schertz, H., Odom, S., & **Baggett, K. M.** (October, 2010). Family-mediated social-communication intervention for toddlers with autism: The Joint Attention Mediated Learning Model. Paper presented at International Conference on Children with Special Needs and Their Families. Kansas City, MO.
38. **Baggett, K. M.** Davis, B., Feil, E. Landry, S., Carta, J., & Leve C. (September 2010). *Testing a Web Based Early Parenting Intervention*. Kansas Conference on Clinical Child and Adolescent Psychology. Lawrence, KS.
39. Davis, B., **Baggett, K. M.**, Feil E. G. et al. (March 2010) *A Process Investigation of an Internet Delivered Parent-Infant Interaction Intervention*. International Conference on Infant Studies. Baltimore, MD. **Baggett, K. M.** (February, 2010). *Using Technology to Enhance the Reach and Effectiveness of Early Intervention*. Symposium presented at the Conference on Research Innovations in Early Intervention. San Diego, CA.
40. Feil, E. G., **Baggett, K. M.**, Davis, B., & Sheeber, L. (2010). Using Internet-Based Video Tools to Deliver Mental Health Interventions: Development and Results from a

randomized control trial pilot study of Infant-Net. Paper presented at Medicine 2.0, Netherlands.

41. **Baggett, K. M.** & Mitchell, S. (November 2009). *Intervention with Toddlers Showing Early Indicators of Autism: A Parent-Mediated Model for Promoting Joint Attention*. Invited Presentation for Autism Across the Life Span: A Conference for Professionals and Families, Wichita, KS.
42. **Baggett, K. M.**, Feil, E. G., Davis, B., Sheeber, L., Landry, S., Carta, J., & Leve, C. (October, 2009). *Expanding the Reach of Evidence-Based Interventions through Technology to Support Parent-Infant Child Interaction: Preliminary Results of Infant Net*. Paper presented at the Division for Early Childhood's Annual International Conference on Young Children with Special Needs and Their Families, Albuquerque, New Mexico.
 1. Carta, J. J., Broyles, L., Hemmeter, M. L, & **Baggett, K. M.** (September, 2009). *The Pyramid Framework within Early Intervention Programs: Promoting Social-Emotional Development of Infants and Toddlers*. National Webinar for the Technical Assistance Center on Social-Emotional Intervention.
 2. **Baggett, K. M.**, & Carta, J. (March, 2009). *Assessing and Guiding Parent-Child Interaction in Early Intervention Programs*. National Training Institute on Effective Practices Supporting Young Children's Social/Emotional Development. Clearwater, Florida.
43. Schertz, H., Odom, S., & **Baggett, K.** (October, 2009). Early Intervention for Toddlers with Autism and their Families. Poster presentation at the Division for Early Childhood's Annual International Conference on Young Children with Special Needs and Their Families, Albuquerque, New Mexico.
44. Feil, E., **Baggett, K. M.**, Davis, B., Sheeber, L., Landry, S. H., et al., (April, 2009). Development and Preliminary Results of an Internet-Based Early Parenting Intervention Randomized Control Trial. Paper presented at the Society for Research in Child Development.
45. Landry, S. H., Guttentag, C., Noria, C., Lanzi, R., **Baggett, K. M.** Borkowski, J., Carta, J., Warren, S., F., & Ramey, S. (2009). "My Baby and Me": A Comprehensive, Theory-Driven Parent Training Program. Paper presented at the Society for Research in Child Development.
46. Carta, J., Walker, D., & **Baggett, K.** (June, 2008). Partnership to Develop Meaningful Outcome Measures for Early Head Start Children and Families. Poster symposium presented at the National Head Start Research Conference, Washington, D.C.

47. **Baggett, K. M.**, Warlen, L., & Staker, M. (June, 2008) Connections: Program Evaluation of a Comprehensive Infant Mental Health Screening System. Poster presented at the National Head Start Research Conference, Washington, D.C..
48. Warren, S. F., Noria, W. C., Carta, J. J., **Baggett, K. M.**, Landry, S., et al., (March, 2008). "My Baby and Me": A Comprehensive, Theory-Driven Parent Training Program. Paper presented at the Gatlinburg Conference on Research & Theory in Intellectual & Developmental Disabilities. San Diego, CA.
49. **Baggett, K. M.**, Feil, E., Davis, B., Sheeber, L., Landry, S., & Carta, J. (March, 2008). Developing and Testing the Effects of an Early Parenting Intervention Delivered via Remote Technology. Poster presented at the International Conference on Infant Studies. Vancouver, British Columbia.
50. Carta J., & **Baggett, K. M.** (March 2008). *Assessing and Guiding Parent-Child Interaction in Early Intervention Programs*. National Training Institute on Effective Practices Supporting Young Children's Social/Emotional Development. Clearwater, Florida.
51. Odom, S. L., Schertz, H., Rogers, S., & **Baggett, K. M.**, et al. (February, 2008). Starting Early: Conducting Intervention Research with Infants/Toddlers with Autism and Their Caregivers. Symposium presented at the Conference on Research Innovations in Early Childhood Intervention. San Diego, CA.
52. Schertz, H., Odom, S. L., & **Baggett, K. M.** (February, 2008). Parent-mediated Intervention for Toddlers with Early Signs of Autism. Poster presented at the Conference on Research Innovations in Early Childhood Intervention. San Diego, CA.
53. Lanzi, R. G., Guttentag, C., **Baggett, K. M.**, Lefever, J. B., Guest, K. C., Lerner, E., Mattei, J., Willard-Noria, C., & the Centers for the Prevention of Child Neglect (November, 2007). *Ethical issues in conducting research with low-income mothers and their babies: Implications for practice and policy*. Research Ethics Forum. Paper presented at the American Public Health Association 135th Annual Meeting & Exposition, Washington, DC.
54. **Baggett, K.M.** Noria, C., Guttentag, C., Lanzi, R., Warren, S., and the Centers for the Prevention of Child Neglect (August, 2007). *Conducting Research to Reduce Child Neglect by Enhancing Early Parenting: Sample Characteristics and Implications for Documenting Risk, Attrition, and Dosage*. Paper presented at the American Psychological Association, San Francisco, CA.
55. Akai, C., Guttentag, C., **Baggett, K. M.**, Willard Noria, C., and the Centers for the Prevention of Child Neglect (March, 2007). Improving Parenting Knowledge and Skills in At-Risk Mothers. Poster presented at the Society for Research in Child Development, Boston, MA.

56. **Baggett, K. M.**, Carta, J., J., Selig, J. P., Eshbaugh, E., and the Centers for the Prevention of Child Neglect. (March, 2007). *A meta-analytic review of interventions for improving parenting of very young children*. Poster presented at the Society for Research in Child Development, Boston, MA.
57. **Baggett, K. M.**, & Carta, J. (March, 2007). *Developing the Indicator of Parent-Child Interaction (IPCI): A practitioner tool for monitoring change*. Paper presented at the Society for Research in Child Development. Boston, MA
58. **Baggett, K. M.** & the Centers for the Prevention of Child Neglect (January, 2007). *Study of Maternal Responsiveness toward Children*. Paper presented at the Society of Social Welfare Research. San Francisco, CA.
59. Warlen, L., **Baggett, K. M.** Roberts, J., & Hamilton, J. (December, 2006). *Community-wide Monitoring of Infant Mental Health: Lessons Learned*. Poster presented at Zero to Three. Albuquerque, NM. **Baggett, K. M.** (October, 2006). *The Indicator of Parent Child Interaction*. Workshop presented at the Children's Investment Fund Program: Building Evaluation Capacity. Portland, OR.
60. **Baggett, K. M.** (July, 2006). Using Assessment to Guide Decision-Making in Early Social-Emotional Intervention. Workshop presented at SCEI's Higher Education Research Institute: Issues in Social-Emotional Development. Helen, GA.
61. **Baggett, K. M.** (April, 2006). Promoting Infant Social-Emotional Health: Supporting Parent-Infant Interaction. Workshop presented at Addressing Challenging Behavior: National Training Institute on Effective Practices Supporting Young Children's Social/Emotional Development. Clearwater, Florida.
62. **Baggett, K. M.**, Carta, J., J., & the Centers for the Prevention of Child Neglect, (October, 2006). *Preventing Child Neglect: Understanding Early Program Engagement and Drop-out Among Adolescent Mothers*.s Kansas Conference in Clinical Child and Adolescent Psychology.
63. **Baggett, K. M.** (June, 2006). *Developing the Indicator of Parent-Child Interaction (IPCI): An Easy-To-Use Tool for Monitoring Change in Parent-Child Interaction Outcomes*. Paper presented at the National Head Start Research Conference. Washington, D.C.
64. Carta, J. J., Walker, D., & **Baggett, K. M.** (June, 2006). *Using Partnerships with Early Head Start Programs to Develop Measures for Monitoring Children's Communication Growth and Improvement in Parent-Child Interaction*. Paper presented at the National Head Start Research Conference. Washington, D.C.

65. Kim, K., & **Baggett, K. M.** (April, 2006). *The Indicator of Parent Child Interaction*. Poster presented at the Council on Exceptional Children. Salt Lake, City, UT.
66. **Baggett, K. M.** (March, 2006). The Indicator of Parent-Child Interaction. Annual Kansas Division for Early Childhood Conference: Making a Measurable Difference for Young Children and Families. Overland Park, KS.
67. **Baggett, K. M.** (October, 2005). *The Newest IGDI: The Indicator of Parent-Child Interaction*. Poster presented at Division for Early Childhood's 21st Annual International Conference on Young Children with Special Needs and Their Families.
68. **Baggett, K. M.** (April, 2005). *Supporting Infant Mental Health*. Addressing Challenging Behavior: National Training Institute on Effective Practices Supporting Young Children's Social/Emotional Development. Clearwater, Florida.
69. **Baggett, K. M.** (February, 2004). *Measuring Parent-Child Interactions: Techniques and their Utility for Informing Intervention*. Symposium presented at the Conference on Research Innovations in Early Childhood Intervention. San Diego, CA.
70. Ramey, S., Lanzi, R., Klerman, L., & **Baggett, K.** (January, 2005). *Description and Prevention of Child Neglect*. Federal Child Neglect Research Consortium; 5th Meeting, National Institutes of Health Rockville, MD.
71. **Baggett, K. M.** (February, 2004). Multiple risks among inner-urban Early Head Start Families: Implications for Intervention and Prevention Research. Conference on Research Innovations in Early Childhood Intervention. San Diego, CA.
72. **Baggett, K. M.** (April, 2004). *Home Visiting: Identifying and Addressing Challenges*. Workshop presented at Addressing Challenging Behavior: National Training Institute on Effective Practices Supporting Young Children's Social/Emotional Development. Clearwater, Florida.
73. Warlen, L., **Baggett, K. M.**, & Hamilton, H. (February, 2004). *Centralized Intake and Referral System*. Workshop presented at Birth to Three. Baltimore, MD.
74. **Baggett, K. M.**, Atwater, J. B., Carta, J.J., Greenwood C. R. (2003, April). Very early emotional/behavioral outcomes: *The role of cumulative environmental risk and parent responsiveness*. Society for Research in Child Development. Tampa, Florida.
75. **Baggett, K. M.** (2002, March). *Assessing parent responsiveness and infant engagement during play*. Presented at the Conference on Research Innovations in Early Intervention. San Diego, CA.
76. **Baggett, K. M.** (May, 1997). Intervention for infants with histories of Prenatal Drug

Exposure: Caregiver-infant interaction coaching. National Association for the Education of Young Children. Kansas City, Missouri.

77. **Baggett, K. M.** (1996, December). *Interventions for young children prenatally exposed to drugs and alcohol: A report from the Early Childhood Research Institute on Substance Abuse on Caregiver-Infant Interaction Coaching*. Council for Exceptional Children, Phoenix, Arizona
78. **Baggett, K. M.**, Perez-Menon, R., Carta, J. J., & Atwater, J. B. (1996, October). *Evaluating the effectiveness of interventions to promote social and academic functioning among young children prenatally exposed to drugs/alcohol*. Presented at the Kansas Conference in Clinical Child Psychology. Lawrence, Kansas.
79. **Baggett, K. M.**, Atwater, J. B., & Montagna, D. (1995, May). *Assessing caregiving environments of infants prenatally exposed to drugs/alcohol: CIRCLE-1*. Poster presented at the International Conference for Applied Behavior Analysis. Washington

C. Grants and/or other Funded Projects

External Funding – Competitive Federal Research Grants; Current

1. **NIH/NICHD R01 HD086894-01 Baggett (PI) 2016-2021 \$3,853,385**
Remote Coaching to Reduce Maternal Depression and Promote Infant Social-Emotional Health and Development:
We will rigorously test the merged Your Strength-Your Baby (YSYB) intervention effects with 180 low-income mothers with postpartum depression and their infants via a 2-arm, intent-to-treat, randomized controlled trial. Collaborators: Edward Feil, Betsy Davis, Lisa Sheeber (Oregon Research Institute); Susan Landry (University of Texas Medical School-Houston); Robert Ammerman (University of Cincinnati- Cincinnati Children's Hospital).
2. **HRSA MCHB R40MC2682201 Baggett (PI) 04/01/14- 09/30/17 \$898,302**
A Mobile Web-Based Parenting Intervention to Strengthen Social-Emotional Development of Very Low Birth Weight Infants.
Very low birth weight (VLBW) infants are at significantly elevated risk for a host of detrimental outcomes including cognitive, language, and social delays and disabilities, which persist into adulthood.^{1; 2} An important protective factor for mitigating risk is sensitive and responsive parenting, as demonstrated in descriptive longitudinal studies of development and experimental intervention studies to promote social-emotional, language, and cognitive development³⁻⁵. While evidence-based home visiting interventions exist and were developed specifically for VLBW infants, such as the Play and Learning Strategies program (PALS^{3; 6; 7}), parents face major obstacles in obtaining these interventions. In general, interventions demonstrated to be effective through federal research are very slow to migrate to community service delivery systems.^{8; 9} To

address the need for more accessible evidence-based interventions, we will overlay the Infant-Net program onto the iPhone and rigorously test its effects with 60 low-income mothers and their VLBW infants through a 2-arm, 3-cohort, randomized-controlled design.

3. USDE IES R324A120291 Schertz (PI) 07/01/12 – 06/30/17 \$3,499,713

Role: Co-PI

Joint Attention Mediated Learning Intervention for Toddlers with Autism Spectrum Disorders and Their Families- Subcontract

This project tests the effects of an intervention for children with ASD that directly targets foundational preverbal social communication competencies from within the parent-child relationship prior to child age of 30 months.

Collaborators: Hannah Schertz; Samuel Odom

External Funding – Competitive Research Grants; Completed

4. USDE – IES R324B120004 Greenwood (PI) - 03/01/12-01/29/16 \$687,000

Role: Post-Doctoral Mentor

Postdoctoral Research Training Program in Special Education: Response to Intervention (RtI) in Early Childhood

Collaborators: Charles Greenwood, Judith Carta, Dale Walker, Jay Buzhardt

5. NIH/NICHD 1R01 HD064870-01 Baggett, Feil (Multiple PI) 7/31/11- 7/30/14 \$2,432,760

A Web-Based Parenting Intervention for Mothers Of Infants At-Risk For Maltreatment Randomized control trial to test the effects of web-based program for improving parenting among English and Spanish parents of infants at risk for child maltreatment.

Collaborators: ORI: Edward Feil, Betsy Davis, Lisa Sheeber; UT Houston: Susan Landry.

6. Victorian Government Department of Education and Early Childhood Development Parenting Research Centre - Sub contract Buzhardt (PI) Baggett (Co-PI) 09/01/13 – 03/29/14

Australia Early Home Learning Project- Sub-contract

In 2009, the Parenting Research Centre (PRC), in Melbourne, Australia, was awarded funding of \$8.7 million by the Victorian Government Department of Education and Early Childhood Development to lead a pioneering work including the development and implementation of a randomised controlled trial of the smalltalk intervention to gather knowledge about how best to support parents to provide a high-quality home-learning environment. This population-based sample included 2,228 children aged 6-36 months and their families across the State of Victoria. This three-year study involved working in partnership with Supported Playgroups and Maternal and Child Health centers in 20 sites across 22 local government areas in Victoria. Behavioral measures of child communication and parent-child interaction were obtained as primary outcome measures on a subsample, which yielded 900 videos recorded observations that were

coded by the Juniper Gardens Children's Project. Collaborators: Naomi Hackworth, Parenting Research Centre, Melbourne, Australia

- 7. USDE IES R324A100041 Baggett (PI) 2010-2013 \$1,398,888**
Expanding the Reach of Evidence-Based Interventions for Improving Social-Emotional Outcomes for Infants in Child Care,
The aims of this study were to create and test the feasibility of a new and unique professional development program for child care teachers for infants with and at risk for disabilities based on evidence-based Play and Learning Strategies program (PALS; Landry, 1996) and web-based technology, Infant Net, that includes remote coaching (Feil et al., 2008; Baggett et al., 2009).
- 8. CDC 5R18CE001705-0 Baggett (PI) 2009-2012 \$1,124,391**
Translating Effective Maltreatment Intervention into the Community
This research focused on developing and testing the translatability of an evidence-based parenting intervention into a community-based program aimed at reducing child maltreatment.
- 9. NIH/NICHD 1 R21 HD06287-01 Baggett (PI) 2010–2012 \$391,182**
A Web-Based Professional Development Program for Child Care Providers
The major goal of the project was to develop an Internet-based professional development program for caregivers of infants. The program will promote social-emotional development for typically developing infants.
- 10. USDE; OSEP H326B070002 Fox (PI) 01/01/08-12/31/13 \$270,000**
Role: Expert Technical Assistance Specialist
Technical Assistance Center on Social Emotional Interventions- Subcontract
TACSEI five-year grant was made possible by the [U.S. Department of Education, Office of Special Education Programs](#). TACSEI takes the research that shows which practices improve the social-emotional outcomes for young children with, or at risk for, delays or disabilities and creates free products and resources to help decision-makers, caregivers, and service providers apply these best practices in the work they do every day.
Collaborators: Lise Fox, PI; University of South Florida; Mary Louise Hemmeter, Co-I; Vanderbilt; Glen Dunlap, Co-I; University of South Florida; Phil Strain, Co-I; University of Colorado; Judith Carta, Co-I; University of Kansas
- 11. Autism Speaks GKA 17-040 Schertz (PI) 2007- 2009 \$960,000**
Role: Co-Principal Investigator; KS PI and Project Director
KU Subcontract- University of Northern Colorado
Promoting Social Communicative Competency in Toddlers with Autism
This study was one of eight early treatment and intervention research projects funded by Autism Speaks. Researchers at the University of Colorado, Indiana, North Carolina, and Kansas used a mixed-method design, including single subject and an RCT, to test the effects of a parent mediated intervention to promote joint attention in toddlers showing

early indicators of autism.; Collaborators: Hannah Schertz, University of Indian Sam Odom, Frank Porter Graham, University of North Carolina

12. NIH/NIMH R34 MH073756 Feil (PI) 2006-2008 \$670,298

Role: Co-Investigator; Kansas PI and Project Director

Subcontract - Oregon Research institute

First Time Parenting Intervention (Infant Net)

Investigators from the University of Kansas, the Oregon Research Institute, and the University of Texas tested the effects of an adaptation to an empirically proven parenting program. An existing home visiting program is adapted for delivery via the Internet and enhanced with remote coaching. This project provides parents of young infants with a computer, "eyeball" computer camera, Internet connection, phone coaching, and technical training/support for 6 months to evaluate the digital translation.

Role: Co-Investigator; KS PI and project director. Collaborators: Edward Feil, PI (Oregon Research Institute); Betsy Davis, Co-I (Oregon Research Institute); Lisa Davis, Co-I (Oregon Research Institute) Susan Landry, Co-I (University of TX- Houston Health Sciences); Judith Carta, Co-I (University of Kansas)

13. HHS, ACF OPRE 90YF0052-01 Carta (PI) 2004- 2007 \$500,000

Role: Co-Principal Investigator

Partnerships to Develop Meaningful Outcome Measures for Early Head Start Children and Families

This study examined the effectiveness of an approach for providing training and technical assistance to Early Head Start programs in the use of assessment tools for measuring child social communication and healthy parent-child interaction indicators.

Collaborators: Judith Carta, PI (KU); Dale Walker Co-PI (KU)

14. NIH/NICHD R01 HD044868 Borkowski (PI) 10/01/03- 09/39/08 \$8,374,750

Role: Co-Investigator

The Centers for the Prevention of Child Neglect: Preventing Child Neglect in High-Risk Mothers Cross-site, randomized control trial of intensive intervention to prevent child neglect among high risk teen-aged and adult mothers:

Too often, outreach and intervention programs have addressed child neglect only when it is at an extremely advanced point, and harm has already been inflicted upon the child and/or mother. In such situations, children suffer and mothers slip back into the cycle of neglect. There have been many unsuccessful efforts to enhance the developmental outcomes of children with adolescent mothers (and at-risk mothers) through early intervention. The lessons learned from these efforts, as well as interventions that have achieved a significant impact, formed the basis for this comprehensive, highly-focused model of early intervention that included a combination of elements likely to alter the trajectories of child and maternal development, and set the stage for the child's successful entry into kindergarten. This multi-site study was the first to to examine a

comprehensive-focused parenting intervention using a randomized design, with a carefully selected control group and an intense measuring scheme of relevant predictor and outcome variables. The intervention program we have developed included a number of unique elements combined with a number of elements that research has indicated are crucial to generating positive outcomes for the children of high-risk adolescent mothers and adult mothers with low education and other risk factors. Collaborators: John Borkowski, University of Notre Dame; Christine Noria, University of Notre Dame; Craig Ramey, Georgetown University; Sharon Landis Ramey, Georgetown University; Robin Lanzi, Georgetown University; Steven Warren, University of Kansas;; Judith Carta, University of Kansas; Susan Landry, University of Texas – Houston Health Sciences Center; Cathy Guttentag, University of Texas – Houston Health Sciences Center

15. HHS, ACF, OPRE 90XA005001 Borkowski (PI) 2002-2003 \$500,000

Role: Co-Investigator

Preventing Child Neglect: A Model Program

Cross-site, randomized control study to examine prevention program to enhance parenting and reduce child neglect among high risk mothers.

Collaborators: John Borkowski, University of Notre Dame (PI); Christine Noria, University of Notre Dame (Co-PI Steven Warren, University of Kansas (Co-PI; Judith Carta University of Kansas (Co-PI; Susan Landry, University of Texas – Houston Health Sciences Center (Co-PI; Cathy Guttentag, University of Texas – Houston Health Sciences Center (Co-I)

TEACHING RECORD

Maternal and Child Health (PH8100), Spring, 2017; Fall 2017

Doctoral Research in Early Intervention with Children (ABSC 891) Summer 2013, 2014, 2015

Social Development (PSYC 825; ABSC 825) Fall 2013

Independent Study: Theories and Concepts of Child Development (PSYC 480); Spring 2011

Child Language Pro-Seminar (SPLH 799); Spring 2010 – Guest Lecturer

Research Methods and Application (ABSC 725); Spring 2010 – Guest Lecturer

Masters Field Practicum Supervisor- Developmental assessment, Special Education, 2007
Research in Community Health Promotion Research: Child Maltreatment Prevention

Practicum; (ABSC 804) Summer 2005

Masters Field Practicum Supervisor, Social Welfare, Spring 2005

Masters Field Practicum Supervisor, Counseling Psychology, Spring 2002

Masters Practicum Supervisor, Applied Behavioral Science, Fall 2002

SERVICE RECORD

A. Graduate/Post-Graduate Service

Graduate Thesis and Dissertation Committees

Ambra Nobles, Masters Thesis Committee, School of Public Health, Division of Health Promotion and Behavior, Georgia State University

Rebecca Kanine, Doctoral Dissertation Committee; Clinical Child Psychology, University of Kansas, 2016

Sara Gould; Doctoral Dissertation Committee; Clinical Child Psychology, University of Kansas, 2010

Virginia Cook; Doctoral Dissertation Committee; Special Education, University of Kansas, 2009

Gwiok Kim; Doctoral Dissertation Committee; Special Education, University of Kansas, 2009

Susan Higgins; Masters Thesis Committee; Applied Behavioral Science, University of Kansas 2009

Jacqueline Vincson; Doctoral Dissertation Committee- External; Social Services Admin.; The University of Chicago, 2007

Alice Cheng, Masters Thesis Committee; Counseling Psychology; University of Kansas 2006

Postdoctoral Mentoring

Alana Schnitz; Current; University of Kansas; 2015-2016

Dwight Irvin; 2013-2015; University of Kansas

Elaine Domian; 2006-2007; University of Kansas Medical Center

Boards and Committees

Prevent Child Abuse Georgia, Chair, 2018-Present

Georgia State University Faculty Affairs Committee Member; 2016-Present

Georgia State University School of Public Health Ph.D. Admissions Program Committee Member; 2016- Present

Juniper Gardens Children's Project Executive Board Member; 2003-2016

University of Kansas Institutional Review Board Member; 2003- 2016

A. Professional Service Outside the University

Local

Consultant and Evaluator; Connections Program; 2003-2016

Healthy Tomorrows Partnership for Children Program Grant H17MC21562 from the Maternal and Child Health Bureau (MCHB) in partnership with the American Academy of Pediatrics (AAP) Project EAGLE Community Services;

The Connections program aims to improve school readiness outcomes by supporting the health, development, and well-being of all children birth to five and their families in Wyandotte County, Kansas. The Connections program provides comprehensive, triaged screening and voluntary targeted referral support to approximately 600 high risk families annually. By 2016, more than 13,000 individuals were served by the Connections program. Comprehensive screening domains include: (1) parent self-sufficiency resources and needs (employment, housing, rent, home safety, food/nutrition, education/job skills, and child care resources and needs); (2) parent health resources and needs (health insurance, family planning/birth control, prenatal care, maternal depression and anxiety, alcohol and drug abuse/dependency, domestic partner abuse); and (3) child health, development, and parent-child relationship resources and needs (child development concerns and child social-emotional development concerns specifically, parenting knowledge about child development and managing child behavior, observed parent-child interaction, child health status- health insurance, immunizations/well-child, dental, vision, hearing).

In the early 2000's, approximately 60 community agencies began a collaboration that grew into the Children's Campus of Kansas City (CCKC). A driving force behind this collaboration was recognition of the need for a county-wide community effort to promote school readiness by enhancing the well-being of children birth to five years old and their families. One of the five central initiatives of the Children's Campus was to create and sustain a comprehensive screening and referral program characterized by the following: (a) At every development phase of the program, commitment to strong inter-agency collaboration of all early childhood and family support stakeholders in the

county; (b) comprehensive, broad, efficient, and sensitive screening with psychometrically sound screening measures; (c) timely and appropriate targeted referral support for all parents who are pregnant and/or who have a child birth to five years old in Wyandotte; and (d) application of a systems evaluation component and advisory board to inform ongoing program development as well as other community planning efforts.

www.childrencampusofkansascity
www.projecteagle.org/programs/connections.html

Wyandotte County Children's Campus Working Group Member; 2002-2010

Project EAGLE Early Head Start Infant/Toddler Mental Health Advisory Board Member; 2003-2009

Working Group Member, Northeast Wyandotte County Feasibility Study; Wyandotte County Children's Campus; 2002-2006

Supervisor, Licensed Clinical Professional Counselor Trainees (2001-2007)

State

Vice President/President-Elect Missouri Association for Infant Mental Health, 2015-2016

Clinical Team Leader: Kansas MIECHV Moving Beyond Depression Implementation; 2013-2016

Moving Beyond Depression is a research-based program using In-Home Cognitive Behavioral Therapy (IH-CBT). It has been tested and refined in the "real world" since 2002 and is supported by research. In a recent clinical trial (Ammerman et al., 2013a and 2013b) comparing IH-CBT plus home visiting to home visiting alone, mothers receiving treatment through Moving Beyond Depression were less likely to have a diagnosis of major depressive disorder at the end of treatment, reported increased social support, experienced decreased overall psychological distress, and had improved functioning. Mothers who recovered from depression experienced improved coping and increased nurturing care of their children. These benefits were sustained at three months follow-up.

Kansas Center on Autism Research and Training Affiliated Scientist; 2011- 2016

Kansas Children's Cabinet Planning Board Member; 2007

Licensed Clinical Professional Counselor in Training Supervisor; Kansas and Missouri 2001-2007

National/International:

Grant Review

National Institutes of Health Center for Scientific Review; Special Emphasis Panel, CAPSTONE Centers for Multidisciplinary Research in Child Abuse and Neglect (P50) 2017-2018.

National Institutes of Health Center for Scientific Review; Risk, Prevention, and Health Behavior Integrated Review Group Special Emphasis Panel; 2016-2017.

National Institutes of Health Center for Scientific Review; Risk and Prevention Study Section Member: Psychosocial Development, Risk, and Prevention; 2011-2015.

Editorial

Guest Editor; Child Maltreatment: Journal of the American Professional Society on the Abuse of Children; Special Issue: Technology 2.0: A focus on the Newest Technological Advances in Child Maltreatment Research (2016-2017).

Early Childhood Research Quarterly ad hoc editorial reviewer; 2014-Present

The Journal of Pediatrics ad hoc editorial reviewer; 2013-present

Journal of Child and Families Studies; ad hoc editorial reviewer 2013-Present

Journal of Early Intervention ad hoc editorial reviewer; 2010-Present

Topics in Early Childhood Special Education Journal editorial board member; 2007-Present

Child Maltreatment: Journal of the American Professional Society on the Abuse of Children; editorial board member; 2003-2012

Professional Association Work Groups

International Division of Early Childhood Position Statement on Challenging Behavior; Core Work Group Member; 2016-2017.

National Institutes of Health; Loan Repayment Program Ambassador; 2013-present

National Autism Toddler Treatment Network; 2007-2015

Expert Consultant- National Technical Assistance Center on Social-Emotional Intervention and the Center for Challenging Behavior- OSEP funded TA grants for

addressing challenging behavior, adapting curriculum for young children with disabilities, and the implementation of evidence-based practices (EBP) for children receiving Part C or Section 619 service; 2010-2014.

Professional Memberships

World Association for Infant Mental Health; 2015 - present

Society for Prevention Research, Member 2011- present

International Division for Early Childhood; 2007-Present

Society for Research in Child Development; Member; 2003-present

American Psychological Association, Member; 1996 – present